

Preschool
36-60 months
October



That's Not Fair!

DOMAIN(S)

Social Studies; English
Language Arts

MATERIALS

A book about fairness.
Here are some of our
favorites:

Little Critter That's Not Fair
by Mercer Mayer

It's Not Fair! by Amy Krouse
Rosenthal

Fair is Fair by Sonny Varela

*Click, Clack, Moo: Cows That
Type* by Doreen Cronin

The Little Red Hen by Paul
Galdone

OBJECTIVES

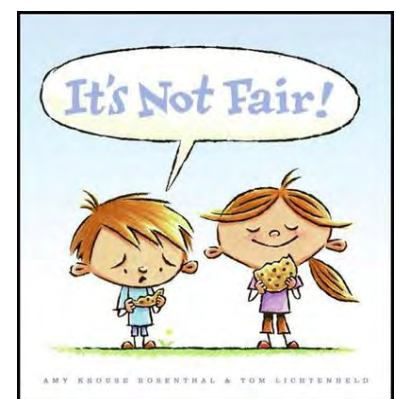
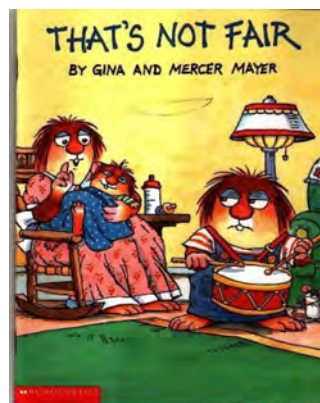
1. Children will engage in shared reading about fairness.
2. Children will identify positive behaviors of themselves and their friends.
3. Children will discuss ways to be fair in the classroom

HEADS UP!

The wonderful thing about shared reading is that it can happen anywhere and with any size group.



Practice any books you plan to read aloud.



EARLY LEARNING STANDARDS

SS.FC.PK3.8

ELA.RL.PK3.7

ELA.SL.PK3.1a

SS.FC.PK4.8

ELA.RL.PK4.7

ELA.SL.PK4.1a



ACTIVITY INSTRUCTIONS

1. Invite children to read
2. Make sure everyone is comfortable enough to sit still for a while (this includes you!)
3. Go over the parts of the book: the cover, the back, the spine, the title page
4. Show children the title, author, and illustrator
5. Read the book
6. Lead discussion in fairness
 - What do you think is fair?
 - What does fair mean? (this is a great time to point out that the word fair has a few meanings...including THE fair!)
 - What can we do in our classroom to be fair to each other

ADAPTATIONS FOR INCLUSION



If you have members of your classroom community who have vision concerns, consider modifying your book with hot glue borders around significant illustrations to make it more engaging for these children. If you have access to high contrast versions of your selected book or a braille-modified version, those are good options, too. As you read, in addition to pausing to create opportunities for class discussion around fairness, invite the children (those with and without vision concerns) to run their fingers across the modified pages and discuss how it feels.

WORDS TO PRACTICE

Fair
Fairness

EXPANSIONS



Share the recommended book readings with families so they can check them out at the local library or resource referral center.



Younger children may have more difficulty sitting for long periods of time and staying focused. Smaller group sizes for reading may be more appropriate for them.



1. The story of the little red hen is a great opportunity for so many activities...play with puppets, retell the story in dramatic play with child-made costumes, make bread!
2. Allow the children to create a list of fair classroom rules.